

Keston EYFS SEND Information Report

Provider Name	Keston Church of England School EYFS
EY Number	141352
Address	Keston Church of England Primary School, Bromley BR2 6BN
Email	admin@keston.bromley.sch.uk
Telephone	01689 858399
Name of SENCO	Mrs Mohima McKillop

All Bromley Schools are committed to, and adopt, a similar approach to meeting the needs of all pupils including those with Special Educational Needs (SEND). There is a shared expectation that all pupils, regardless of their specific needs, should be offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. We make reasonable adjustments to our practices to comply with the Equality Act (2010).

Keston Church of England Primary School is an inclusive school and may offer the following range of provision to support pupils with SEND. The support deployed will be tailored to individual need following a thorough assessment by internal or external agencies. It is designed to promote pupils working towards becoming independent and resilient learners and should not be seen in isolation.

The SENCO and Head of EYFS have collaborated with parents of pupils in various settings within the school. Through consultation with parents in the Early Years settings Keston has compiled this co-produced report. The Parent Forum, which is comprised of parents across the school were consulted regarding clarity of language, and how easy it was to follow in regards to all their SEND enquiries.

This was to ensure that Keston C of E Primary School can;

- Provide clear, comprehensive, accessible and up-to-date information about the available provision and how to access it, and
- “Make provision more responsive to local needs and aspirations by directly involving disabled children and those with SEND and their parents, and disabled young people and those with SEND, and service providers in its development and review”.

(SEND Code of Practice, para 4.2)

1 How will the setting help my child to settle in?

The setting will do the following:

- Home visits to discuss your Child’s needs before they start
- Staggered start dates and times
- Taster Afternoons
- Adjustment of sessions and times depending on the individual child and how well they are settling in
- Open communication with parents/carers to discuss any concerns or worries

2 What is the setting’s approach to supporting different children’s needs and how will that help my child?

We offer an inclusive setting where every child is settled and monitored by an assigned key worker. This allows staff to get to know more about their pupils’ individual needs. This will then inform planning and individual next steps.

All staff will work collaboratively with any previous settings and outside agencies involved. The SENCO and a member of SLT will visit previous setting of children with SEND. Transition meetings are held if required. Children that are already identified with a need will be monitored by the SENCO and outside agencies will continue to support.

3 Who can I contact for further information within the setting?

Initial point of contact:
Mrs Mohima McKillop
SENCO
Keston Church of England Primary School
Lakes Road
Keston
BR2 6BN
mohima.mckillop@keston.bromley.sch.uk

For any complaints or concerns please email Mrs Mohima McKillop at admin@keston.bromley.sch.uk with attention for the SENCO. For any SEND related complaints please also contact Mrs McKillop.

4 How accessible are the setting's indoor and outdoor environments?

Any children who have SEND should contact the SENCO for an initial meeting to discuss needs and anything the school can put in place to support each individual.

The site is wheelchair accessible with a disabled toilet and hygiene room.

5 What specialist services and expertise are available at or accessed by the setting?

At school we work closely with all external agencies that we feel are relevant to individual children's needs within our school, including:

- General Practitioners
- School Nurse/ Family Worker
- Clinical Psychologists
- Paediatricians
- Speech & Language therapists
- Occupational Health
- Bromley Wellbeing/ CAMHs
- Social Services – including Social Workers
- Educational Psychologists.
- Sensory Support
- Advisory Social Communication Teacher (Social Eyes)

6 How does the setting know if children need extra help?

At Keston C.E. Primary School children are identified as having SEND through a variety of ways including the following:-

- Child performing below age expected levels
- Concerns raised by Parent/Carer
- Concerns raised by teacher or member of staff for example if behaviour or self-esteem is affecting performance
- Liaison with external agencies i.e. other Early Years establishments or physical development agencies
- Health diagnosis through paediatrician
- SENCO and Class Teacher to investigate possible avenues of Need using Local Authority Indicators
- Half-termly Pupil progress meetings

7 How will I be involved in my child's learning and overall wellbeing?

- We are an inclusive school; we welcome and celebrate diversity. All staff believe that a child having high self-esteem is crucial to a child's well-being. We are a caring, understanding team.
- The class teacher has overall responsibility for the pastoral, medical and social care of every child in their class, therefore this would be the parents'/Carers' first point of contact.
- If further support is required, the class teacher liaises with the SENCO for further advice and support.

- This may involve working alongside outside agencies such as Health and Social Services
- Formal SEN Pupil Progress meetings are held termly. Parents, relevant agencies and staff are invited to attend where appropriate
 - Through monitoring of formal assessment data at the start and end of EYFS.
 - All additional support is implemented and documented through a Plan Do Assess Review process

8 What training and experience have staff had in supporting children with SEND?

- SENCO is currently attending the National Award for Special Educational Needs Coordination (NASENCO) course which will be completed in 2019
- SALT, Elkland Trained Teaching Assistants
- ASD training
- Social Skills and Inclusion Training
- Occupational Therapy/ Physiotherapy coordination
- Dyslexic Friendly Teaching
- INSET Medical – Asthma, Epi-pen, Epilepsy

9 How will the setting support my child at times of change, for example moving rooms or age groups, to a new setting or onto school?

- All children partake in a ‘transition session’, where they move up to their new class, meet their new teacher and classmates. This helps them to prepare for moving on. The new reception children come in and spend some time at school.
- We encourage all new children to visit the school with their parents prior to starting, where they are shown around the school and invited to raise concerns or ask questions.
- For children with SEND, we would encourage further visits to assist with the acclimatisation of the new surroundings. During these additional visits, the child would meet their class teacher and any additional adults who will be providing support to the child. We would also visit them in their current school (wherever/whenever possible).
- Social stories and ‘transition passports’ will be used for any children who may find transition particularly difficult.

Feedback from parents and carers:

- Information shared with Early Years Parents and written responses are returned.
- Parent Forum allows for all parents/carers across the school to review the Report and feedback.
- Weekly parent consultation time available

Provider Response to feedback:

- **“An easy read, informative document that sets clear guidelines for parents.”**

Date published : September 2017

Date of next review: July 2018

Bromley Local Offer: a source of information and advice to help support children and young people with disabilities or learning needs and their families <https://bromley.mylifeportal.co.uk/localoffer/>

Information, Advice and Support Service (IASS) iass@bromley.gov.uk

Bromley Parent Partnership Tel: 01689 881024/23

http://www.bromley.gov.uk/info/200071/parentalsupport/64/information_advice_and_support_service_iass

<https://orpington.cylex-uk.co.uk/.../bromley-parent-partnership-service-17917848.html>

Bromley Parent Voice Tel 0208 776 3170 www.bromley.parentvoice.org.uk

Bromley Mencap Tel 0208 466 0790 <http://www.bromleymencap.org.uk>

Bromley Virtual School Educational professionals responsible for the children who are Looked After (CLA). This oversees and monitors provision for children who are in the care of the Local Authority.

Current Personnel		
Name	Role	Support provided
Mrs Mohima McKillop	Special Educational Needs Co-ordinator (SENCO)	Review statements/EHCPs, advice, staff meetings, planning, Initial point of contact
Mrs Ruth Carter	SENCO Assistant	Administration and coordination
Miss Felicity Tomlin	Head of EYFS/ Reception Teacher	Initial point of contact
Mrs Tracy Golding	Teaching Assistant/ SALT	1:1/ small group provision for pupils with SALT targets, classroom support
Mrs Claire Sawyer	Teaching Assistant	Classroom support/intervention
Mrs Stephanie Howie	Teaching Assistant	Classroom support
Miss Monique Crist	Teaching Assistant	Classroom support
Mrs Christine Philips	Teaching Assistant	Classroom support
Mrs Jennifer Davall	Family Worker	Pupil and family support