



What makes the Earth angry?

Year 3

1. What is a volcano and which are the famous Volcanoes in the world?
2. How do volcanoes affect people and why people choose to live near them?
3. How can we recreate an erupting volcano?
4. What causes an earthquake and how is it measured?
5. How have earthquakes affected peoples' lives?
- 6 Who experiences extreme weather in our country?
7. Can we create a stormy weather pattern using music, dance and drama?
8. What makes the Earth angry?

As Geographers/Historians can we...?

- *use the correct geographical words to describe a place and the things that happen there?
- *identify the key features of a place using a map.
- *describe how volcanoes are created.
- *describe how earthquakes are created.
- *describe how volcanoes have an impact on people's life.
- *describe what a place is like using photographs.
- *locate and name some of the world's most famous volcanoes
- *describe the weather in different parts of the world.

Using Technology can we...?

- *research volcanoes around the world and create a fact file on what makes the Earth angry.
- * Become programmers and animators.
- *Finding and correcting bugs in programmes.

Hook for Learning:

- *Videos of natural disasters
- *Earthquake recreation

As Thinkers can we...?

- *think about how volcanoes, earthquakes and tsunamis impact on the lives of people around the world and in the UK.

As Talkers can we...?

- *ask questions to find out more about what makes the Earth angry to children in our parts of the world.
- *collect information and present what we have found.

As Scientists can we...?

- *identify that rocks are used for a variety of purposes
- *observe and compare rocks.
- *observe differences and make comparisons.
- *carry out investigations to test absorbency and hardness of rocks
- * observe differences and make comparisons.
- *plan and carry out a fair test using scientific vocabulary.
- *Know what a magnet and what is its relationship to the North Pole?
- * Know what is meant by attract and repel?
- * Identify other forces and think how can we classify forces?
- * Work out how can we use magnets to make an exciting game?

As Designers can we...?

- *design and make an erupting volcano.
- *put together a step-by-step plan to show what I need to do including an annotated diagram
- *evaluate our design and make recommendations to others.
- *use tools and equipment accurately.

As Musicians can we...?

- * create a stormy weather pattern through music.



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As Readers and Writers can we...?

FICTION - A Story with a Familiar Setting *Explore the changing moods of characters and how these are reflected in the setting.
*Write descriptions of two contrasting beach settings, from a first person narrator's point of view.

NON-FICTION – Information texts *Explore the features of different information texts. * Think about how the different features e.g. alphabetical order and headings make them engaging to the reader. *write their own entry for a class A to Z guide.

FICTION - A play script *Explore key themes such as friendship. * Create dialogue for the characters.

NON-FICTION – An Instruction Text *Look at what works well and what can be improved. * Write an effective instructional text.

MAIN GRAMMAR FOCUS - *Adverbs and adverbials. *Inverted commas. *Headings and subheadings. * Adverbs of time.

As Mathematicians can we...?

- *Count from 0 in multiples of 100; find 10 or 100 more or less
- *Recognise the place value of each digit in a three digit number
- *Compare and order numbers up to 100 *Read and write numbers up to 1000* Solve number and practical problems and provide reasons * Add and subtract numbers mentally up to three digits * Estimate and use the inverse to check answers* Measure in length, mass and capacity *Add and subtract amounts of money using the symbols £ and p.
- *Interpret and present data using bar charts, pictograms and table
- * Solve one and two step questions * Count from 0 in multiples of 4, 8, 50 and 100 *Recall and use multiplication and division facts for 3, 4 and 8 * Solve problems including missing number problems
- * Draw 2D and make 3D shapes *Recognise 3D shapes in different orientations *Recognise angles * Identify right angles and turns.

In RE we are learning about ...

People of God

What is it like to follow God?

Incarnation

What is the Trinity?

For Homework we will...

- *Have weekly spellings.
- *Weekly sentences based on the spellings.
- *Weekly maths homework – sheets or Mathletics online.
- * Learning Log research projects (Science, Geography and History)

In Foreign Languages we are learning about...

- * Ask how someone is and say how they are.
- * Understand classroom instructions.
- * describe the colour of clothes items.
- * understand a few words linked to Christmas.
- * notice differences between a traditional English and French Christmas.