

**Pupil Premium Strategy Statement Keston CE Primary
Spend and Review 2018-19**

Objectives for Pupil Premium Spending

To provide all our children with knowledge, perseverance and the imagination to develop their God given talents, living out Christian values in order to live happy, fulfilling and considerate lives. We uphold the right of every individual to learn, be valued and achieve their full academic potential.

Through strategic planning and a careful assessment of needs, Keston has identified the barriers to learning for pupils in the school eligible for pupil premium. The pupil premium allocation will be used to overcome these barriers and achieve the desired outcomes using identified success criteria.

The school 2017-18 had 218 pupils of which 15.1% were eligible for pupil premium.

The school 2018-19 has 211 pupils of which 12.4% are eligible for pupil premium.

- **KS2:** In 2019 18.4% of year 6 pupils were eligible for PP. 43% of these pupils were also on the SEND register.
- Progress was good: 100% attained expected or better outcomes in Reading and Writing. 86% attained expected progress or better in Maths. 14% made better progress in Reading and 29% in Writing and Maths. Attainment: 71.4% achieved the Expected level or above in Reading, Writing and Maths and 57% in GPS.
- **KS1:** 16% of year 2 pupils were eligible for PP and 25% attained the expected or above outcomes in Reading and Writing and 50% in Maths. 25% attained Greater depth in all 3 subjects. 50% took part in the Y2 phonic re-test and 100% passed. There was mobility of 50%.
- **Y1 Phonics:** In 2018-19 7% of Year 1 pupils were eligible for PP and 50% of those pupils passed the Y1 phonic test.
- **Greater Depth:** In 2019 SATs of the pupils who were eligible for pupil premium in Y6 14% achieved Greater Depth outcomes in Reading, 0% in GPS, Writing and Maths, however progress was good. In KS1 SATs 25% of those pupils eligible achieved Greater Depth.
- **Attendance Rates** for pupils eligible for PP were 91.2% which again is lower than the previous year, however the majority were a few families and some children with medical/family needs. This reduces their school hours and causes them to fall behind on. The objective will be to increase attendance.
- 2018-19 71% of Y6 and 75% of Y2 pupils eligible for PP find it difficult to learn well because they have attendance/emotional needs or SEN. The school will provide additional pastoral/emotional/learning support to help them to develop positive learning behaviours and engage fully in school life.

Number of Pupils on Roll 2018-19	211
Number of Pupils on Roll eligible for Pupil Premium 2018-19	30
Pupil Premium Grant Allocation Amount 2018-19	£44.540

Attainment KS2 2019	Pupils Eligible for PP Keston CE - 2019	Pupils Eligible PP National Average - 2019
Expected Outcomes in Combined (RWM)	43%	
Expected Outcomes in Reading	71%	
Expected Outcomes in Writing	71%	
Expected Outcomes in Mathematics	71%	
Progress in Reading - all pupils	0.3	
Progress in Writing - all pupils	0.7	
Progress in Mathematics - all pupils	0.7	

Spend 2018- 2019 Grant: £44,540

Year Group	Item/Project	Cost	Objective/Description of Activity	The Impact of the Expenditure On Eligible and Other Pupils	Lessons Learned and whether this activity will continue
Y6	Maths/Reading/GPS Y6 Booster Groups	£2736	X2 targeted groups for Y6 with experienced Y6 teacher, weekly.	Confidence will increase. Attainment will be raised. Target to reach expected level.	Attainment was above average: 82% Reading, 87% writing, GPS less than one child below National.
Y6	Maths Greater Depth Booster	£1,080	Targeted groups for Y6 weekly	Confidence will increase. Attainment will be raised. Target to reach GD	Attainment was above average at 84%
Y2	Reading Recovery	£2,160	Targeted group of Y2 children who didn't pass Y1 phonics test	Confidence will increase. Attainment will be raised	Progress good - confidence increased. Provision to continue if possible - Include in budget
Y3/4/5	Beanstalk Readers	£2,070	Targeted PP groups of Y3/4/5 X9 pupils	Confidence will increase. Attainment will be raised. Love of reading	Continue with readers for Y3/4/5 - Use to highlight just PP pupils
KS1	Read, Write Inc	£9,990	Phonic, Reading, Writing scheme based on attainment. Children are taught in 7 groups between 2 classes. X3 per week.	Children access literacy at the correct level. Individually assessed every half term which informs groups.	Attainment was above National at 86%. Strategy to continue with the new format.
KS1 +Y6	Before School Boosters	£2,160	Phonic, Reading, Writing scheme based on attainment	Confidence will increase. Attainment will be raised. Target to reach expected level.	Impact shown in attainment. Re-structure Teaching Assistant times to allow more consistent before school interventions.
Whole School	Extend learning through Extra-curricular activities	£3,900	X1 club/music lessons per term per child	Children benefitted from this support	Maintain for children entitled
	Learning out of the classroom experiences	£5,980	All trips inc residential =£5,980 Trips £80 av per child -per year=£2,080	Children entitled accessed this support	Maintain for children entitled
	Counselling	£5,002	Weekly counselling for selected pupils in need. - Part funded	Children will gain in confidence and grow in emotional intelligence	Listening ear re-launched and having an impact: discontinue with specialist counselling.
	Various interventions across the year groups for individuals	£7,362	Funky Fingers, Maths intervention for each year group, Maths more able for each year group, Fresh Start Y5/6,	Targeted support will achieve greater self-confidence, higher attainment.	On-line home-learning access to Mathletics and Education City in YR and Y1. Times Tables Rock Stars introduced. Impact evident.
	Introduce on-line literacy home-learning	£600	Children will be able to access home-learning	Confidence will increase. Attainment will be raised. Parent involvement is positive	Not implemented
	School Uniform /other items when required	£1,500		Pupils feel comfortable, included emotionally secure	Maintain for children entitled
	Total	£44,540			

Overall Impact of Pupil Premium Grant Spending 2018-19

The variety of initiatives has impacted a wide range of disadvantaged pupils as well as other pupils throughout the school. Ofsted Report Sep 2018 stated "Leaders ensure that disadvantaged pupils experience a wide range of opportunities to expand their horizons and excel in a range of musical artistic and sporting disciplines".

The impact of phonic strategies and interventions for Y1 pupils resulted in excellent progress in literacy with the results being above National at 86%. Before school interventions proved to have a positive impact. KS1 SATs 2019 were again were sustained and above 2019 National except reading at 73% which is one child below. The impact of the Reading and Maths Booster weekly group has shown good impact through the targeted support resulting in Y6 SATs being well above National in both 2016, 2018 and 2019. Providing children with clubs, trips and other incidental items are invaluable for their enjoyment, self-esteem and well-being.