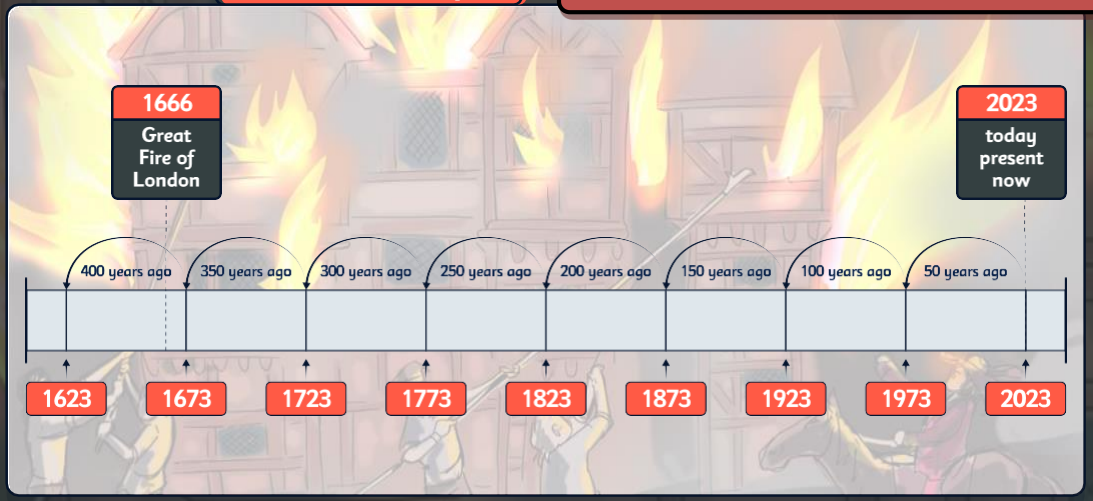
Year 2

The Great Fire of London

Knowledge Organiser

Historical Themes: *civilisation, government, trade*

A timeline to help us



Key history vocabulary to help us

London	Pudding Lane	Thomas Farriner
bakery	wooden houses	leather buckets
water squirter	water pump	fire hook
Samuel Pepys	King Charles II	archaeologist
Christopher Wren	1666	monument
past	present	before
after	St. Paul's Cathedral	Lord Mayor

London in 1666

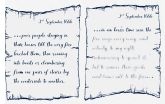
London in 1666 was very different to what London is like now in the present day.

- The **houses were made of wood** and built **very close together.**
- The streets were **cramped.**
- There was **no fire brigade** or firefighters.
- There were **no telephones.**
- There were **no cars** or buses.

Significant historical figures

These people were around at the time of the Great Fire of London, and they all played an important part in it. You will find out more about them in your lessons.

- **Thomas Farriner,** a baker. The fire started in his bakery on Pudding Lane.
- The **Lord Mayor** of London decided how the fire should be put out.



- **Samuel Pepys** wrote about the events of the Great Fire of London in his diary.

- **King Charles II** was the monarch at the time of the Great Fire. He made important decisions about how to stop the fire from spreading and how the city should be rebuilt afterwards.

- **Christopher Wren** was an architect involved in the planning, designing and building the new city after the fire.

How do we find out about the past?

We can find out about the past by:

- looking at and reading **non-fiction books**
- searching the **internet**

- **talking** to people who were around at the time that we want to find out about
- watching **video clips** or TV shows about the time in history we want to find out about
- visiting **museums**

- looking at **photographs**
- looking at **objects from the past**

Historical Skills - Historical Significance, Historical Enquiry, Chronology, Change and Continuity, Evidence and Interpretation Similarity and Difference